2021-22 Texas Academic Performance Report (TAPR)

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: TRINITY LAKES EL

Campus Number: 220916111

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Postsecondary Readiness



Texas Education Agency 2021-22 STAAR Performance (TAPR) TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Γested	Grade, Su	bject, a	and Perfo	rmanc	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	87%	84%	69%	87%	89%	-	83%	*	*	50%	-	84%	84%	79%	74%
	2021	67%	75%	80%	70%	73%	79%	-	100%	*	*	54%	*	83%	71%	69%	85%
At Meets Grade Level or Above	2022	51%	64%	74%	62%	74%	78%	-	75%	*	*	30%	-	74%	74%	69%	67%
	2021	39%	45%	54%	40%	33%	58%	-	100%	*	*	38%	*	55%	50%	38%	69%
At Masters Grade Level	2022	30%	40%	54%	38%	57%	56%	-	50%	*	*	20%	_	54%	53%	48%	44%
	2021	19%	23%	22%	30%	7%	21%	-	17%	*	*	0%	*	23%	21%	17%	23%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	83%	75%	54%	74%	83%	-	83%	*	*	35%	-	74%	79%	71%	70%
	2021	62%	73%	74%	60%	60%	79%	-	100%	*	*	46%	*	78%	64%	59%	77%
At Meets Grade Level or Above	2022	43%	57%	45%	8%	48%	50%	-	58%	*	*	30%	-	44%	47%	35%	44%
	2021	31%	38%	30%	20%	20%	21%	-	83%	*	*	31%	*	30%	29%	17%	38%
At Masters Grade Level	2022	21%	29%	25%	0%	30%	17%	-	50%	*	*	10%	-	24%	26%	19%	30%
	2021	14%	18%	7%	10%	0%	16%	-	0%	*	*	0%	*	8%	7%	10%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	84%	76%	56%	75%	88%	-	78%	*	*	50%	*	81%	68%	69%	81%
	2021	63%	69%	66%	45%	70%	64%	-	100%	*	*	29%	-	66%	65%	64%	76%
At Meets Grade Level or Above	2022	54%	62%	60%	50%	50%	62%	-	78%	*	*	43%	*	64%	52%	51%	75%
	2021	36%	42%	41%	27%	35%	36%	-	100%	*	*	24%	-	44%	35%	31%	48%
At Masters Grade Level	2022	28%	32%	25%	28%	8%	15%	-	67%	*	*	14%	*	21%	32%	18%	44%
	2021	17%	22%	21%	18%	0%	27%	-	83%	*	*	0%	-	24%	15%	17%	24%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	78%	64%	44%	50%	77%	-	78%	*	*	36%	*	69%	56%	53%	75%
	2021	59%	66%	57%	45%	60%	50%	_	100%	*	*	35%	-	59%	55%	55%	76%
At Meets Grade Level or Above	2022	43%	52%	36%	22%	17%	38%	-	78%	*	*	21%	*	36%	36%	29%	56%
	2021	36%	41%	43%	27%	40%	36%	-	100%	*	*	24%	-	41%	45%	36%	52%
At Masters Grade Level	2022	23%	28%	12%	6%	8%	12%	-	33%	*	*	0%	*	14%	8%	9%	13%
	2021	21%	25%	20%	0%	15%	27%	-	50%	*	*	12%	-	20%	20%	10%	24%
Grade 5 Reading																	

Texas Education Agency 2021-22 STAAR Performance (TAPR) TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	88%	88%	85%	90%	81%	-	100%	*	*	63%	*	88%	87%	84%	100%
	2021	73%	77%	73%	50%	79%	83%	-	*	-	83%	40%	-	77%	68%	67%	65%
At Meets Grade Level or Above	2022	58% 46%		67% 47%		55% 37%	58% 62%		100%	*	33%	25% 20%	*	07 70		59% 39%	80% 29%
At Masters Grade Level	2022	36% 30%				15% 11%	42% 34%		91%	*	* 33%	6% 7%	*	49% 32%		33% 20%	48% 12%
Grade 5 Mathematics	2021	30 70	J4 /0	23 /0	2370	1170	J4 /0				3370	7 70	_	JZ /0	1470	2070	12 /0
At Approaches Grade Level or Above	2022	77%	84%	71%	77%	55%	69%	-	100%	*	*	31%	*	71%	70%	63%	88%
	2021	70%	77%	69%	55%	53%	86%	-	*	-	83%	53%	-	68%	70%	63%	53%
At Meets Grade Level or Above	2022	48%	58%	47%	31%	35%	46%	-	100%	*	*	19%	*	47%	48%	39%	64%
	2021	44%	50%	39%	25%	32%	46%	-	*	-	67%	27%	-	43%	33%	29%	29%
At Masters Grade Level	2022	25%	32%	26%	0%	10%	35%	-	73%	*		6%	*	24%	30%	14%	32%
	2021	25%	29%	12%	10%	16%	14%	-	*	-	0%	0%	-	17%	4%	6%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	77%	83%	77%	80%	81%	-	100%	*	*	50%	*	84%	83%	80%	88%
	2021	62%	70%	64%	50%	58%	68%	-	*	-	100%	33%	-	68%	56%	54%	47%
At Meets Grade Level or Above	2022	38%	51%	50%	31%	50%	46%	-	82%	*	*	19%	*	51%	48%	43%	56%
	2021	31%	38%	35%	30%	21%	46%	-	*	-	50%	27%	-	40%	26%	27%	12%
At Masters Grade Level	2022	18%	26%	29%	23%	20%	31%	-	45%	*	*	13%	*	29%	30%	22%	24%
	2021	13%	17%	9%	5%	0%	21%	-	*	-	0%	0%	-	13%	4%	4%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	82%	86%	72%	90%	88%	-	*	*	100%	50%	*	91%	78%	84%	67%
	2021	62%	76%	73%	73%	47%	80%	-	*	*	100%	35%	*	73%	74%	69%	61%
At Meets Grade Level or Above	2022	43%	56%	62%	50%	48%	80%	-	*	*	71%	42%	*	68%	52%	56%	33%
	2021	32%	41%	37%	40%	6%	48%	-	*	*	80%	12%	*	35%	42%	31%	17%
At Masters Grade Level	2022	23%		31%	22%	24%	48%		*	*	14%	8%	*	J+70		22%	11%
	2021	15%	21%	19%	13%	0%	32%	-	*	*	20%	0%	*	17%	26%	18%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	89%	88%	72%	90%	92%	-	*	*	100%	67%	*	89%	85%	84%	72%
	2021	68%	82%	84%	67%	82%	92%	-	*	*	80%	53%	*	85%	79%	82%	78%

Texas Education Agency 2021-22 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	63%		44%	38%	64%	-	*	*	86%	25%	*	64%		52%	33%
	2021	36%	54%		47%	35%	68%	-	·	*	60%	18%	*	JZ /0		56%	33%
At Masters Grade Level	2022	16%	34%		11%	19%		-	*		43%	8%		2070		18%	17%
	2021	15%	26%	24%	27%	18%	24%	-	*	*	40%	0%	*	29%	11%	23%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	86%		66%	78%		-	90%	100%	96%	47%	86%			74%	80%
	2021	67%	77%	70%	56%	64%	75%	-	100%	100%	83%	40%	100%	73%	65%	64%	69%
At Meets Grade Level or Above	2022	48%	63%	55%	41%	48%	57%	-	80%	89%	74%	28%	57%	57%	50%	48%	57%
	2021	41%	52%	41%	31%	28%	47%	-	83%	89%	51%	22%	83%	43%	38%	33%	37%
At Masters Grade Level	2022	23%	35%	30%	19%	23%	31%	-	56%	56%	35%	10%	0%	31%	27%	23%	30%
	2021	18%	25%	18%	15%	8%	24%	-	32%	33%	17%	2%	17%	21%	12%	14%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	84%	84%	69%	87%	86%	-	88%	*	100%	53%	*	86%	79%	79%	81%
	2021	68%	77%	73%	59%	68%	77%	-	100%	*	86%	39%	*	74%	69%	67%	71%
At Meets Grade Level or Above	2022	53%	64%	66%	56%	58%	68%	-	82%	*	82%	34%	*	69%	60%	59%	65%
	2021	45%	53%	44%	36%	28%	52%	-	82%	*	50%	23%	*	47%	38%	35%	39%
At Masters Grade Level	2022	25%	33%	39%	32%	29%	39%	-	65%	*	36%	13%	*	40%	35%	30%	38%
	2021	18%	24%	22%	21%	4%	29%	-	41%	*	29%	2%	*	24%	19%	18%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	86%	75%	61%	70%	80%	-	88%	*	91%	40%	*	76%	72%	68%	77%
	2021	66%	77%	71%	57%	63%	78%	-	100%	*	79%	47%	*	73%	68%	65%	71%
At Meets Grade Level or Above	2022	42%	60%	46%	27%	37%	49%	-	76%	*	73%	24%	*	48%	41%	39%	50%
	2021	37%	49%	42%	30%	32%	45%	-	88%	*	57%	24%	*	42%	43%	35%	39%
At Masters Grade Level	2022	20%	32%	21%	5%	18%	22%	-	50%	*	36%	6%	*	23%	17%	15%	24%
	2021	18%	25%	16%	13%	13%	20%	-	24%	*	14%	3%	*	19%	10%	12%	14%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	86%	83%	77%	80%	81%	-	100%	*	*	50%	*	84%	83%	80%	88%
	2021	71%	80%	64%	50%	58%	68%	-	*	-	100%	33%	-	68%	56%	54%	47%
At Meets Grade Level or Above	2022	47%	62%	50%	31%	50%	46%	-	82%	*	*	19%	*	51%	48%	43%	56%
	2021	44%	55%	35%	30%	21%	46%	-	*	-	50%	27%	-	40%	26%	27%	12%

Texas Education Agency 2021-22 STAAR Performance (TAPR) TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	36%	29%	23%	20%	31%	-	45%	*	*	13%	*	29%	30%	22%	24%
	2021	20%	27%	9%	5%	0%	21%	-	*	-	0%	0%	-	13%	4%	4%	0%
			ST	AAR Per	formance F	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	49%	45%	8%	48%	50%	-	58%	*	*	30%	-	44%	47%	35%	44%
	2021	24%	28%	28%	20%	20%	16%	-	83%	*	*	31%	*	28%	29%	14%	38%
Reading and Mathematics Including EOC	2022	36%	49%	45%	8%	48%	50%	-	58%	*	*	30%	-	44%	47%	35%	44%
	2021	24%	28%	28%	20%	20%	16%	-	83%	*	*	31%	*	28%	29%	14%	38%
Reading Including EOC	2022	51%	64%	74%	62%	74%	78%	-	75%	*	*	30%	-	74%	74%	69%	67%
	2021	38%	45%	54%	40%	33%	58%	-	100%	*	*	38%	*	55%	50%	38%	69%
Math Including EOC	2022	43%	57%	45%	8%	48%	50%	-	58%	*	*	30%	-	44%	47%	35%	44%
<u> </u>	2021	31%	37%	30%	20%	20%	21%	-	83%	*	*	31%	*	30%	29%	17%	38%
4th Graders																	
Reading and Mathematics	2022	36%	44%	33%	22%	17%	31%	-	78%	*	*	21%	*	33%	32%	24%	56%
J	2021	26%	31%	34%	18%	30%	27%	-	100%	*	*	24%	-	34%	35%	24%	38%
Reading and Mathematics Including EOC	2022	36%	44%	33%	22%	17%	31%	-	78%	*	*	21%	*	33%	32%	24%	56%
<u> </u>	2021	26%	31%	34%	18%	30%	27%	-	100%	*	*	24%	-	34%	35%	24%	38%
Reading Including EOC	2022	54%	62%	60%	50%	50%	62%	-	78%	*	*	43%	*	64%	52%	51%	75%
	2021	36%	42%	41%	27%	35%	36%	-	100%	*	*	24%	-	44%	35%	31%	48%
Math Including EOC	2022	43%	52%	36%	22%	17%	38%	-	78%	*	*	21%	*	36%	36%	29%	56%
G	2021	36%	41%	43%	27%	40%	36%	-	100%	*	*	24%	-	41%	45%	36%	52%
5th Graders																	
Reading and Mathematics	2022	41%	50%	44%	31%	35%	38%	-	100%	*	*	19%	*	45%	43%	35%	60%
J	2021	34%	39%	28%	20%	21%	39%	-	*	-	17%	20%	-	34%	19%	19%	18%
Reading and Mathematics Including EOC	2022	41%	50%	44%	31%	35%	38%	-	100%	*	*	19%	*	45%	43%	35%	60%
_	2021	34%	39%	28%	20%	21%	39%	-	*	-	17%	20%	-	34%	19%	19%	18%
Reading Including EOC	2022	58%		67%	69%	55%		-	100%	*		25%	*	67%	65%	59%	80%
5 5	2021	46%	51%	47%	35%	37%	62%	-	*	_	33%	20%	-	55%	32%	39%	29%
Math Including EOC	2022	48%	58%	47%	31%	35%	46%	-	100%	*	*	19%	*	47%	48%	39%	64%
J	2021	44%		39%	25%	32%		_	*	_	67%	27%	_			29%	29%
6th Graders																	

Texas Education Agency 2021-22 STAAR Performance (TAPR) TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	31%	49%	45%	39%	29%	60%	-	*	*	57%	25%	*	53%	30%	42%	22%
	2021	24%	33%	31%	27%	6%	48%	-	*	*	40%	6%	*	31%	32%	28%	17%
Reading and Mathematics Including EOC	2022	31%	49%	45%	39%	29%	60%	-	*	*	57%	25%	*	53%	30%	42%	22%
	2021	24%	33%	31%	27%	6%	48%	-	*	*	40%	6%	*	31%	32%	28%	17%
Reading Including EOC	2022	43%	55%	62%	50%	48%	80%	-	*	*	71%	42%	*	68%	52%	56%	33%
	2021	32%	41%	37%	40%	6%	48%	-	*	*	80%	12%	*	35%	42%	31%	17%
Math Including EOC	2022	40%	63%	54%	44%	38%	64%	-	*	*	86%	25%	*	64%	37%	52%	33%
	2021	36%	54%	55%	47%	35%	68%	-	*	*	60%	18%	*	52%	63%	56%	33%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	48%	42%	26%	34%	44%	-	74%	*	55%	24%	*	44%	37%	35%	47%
	2021	26%	34%	30%	21%	20%	34%	-	76%	*	29%	19%	*	32%	28%	22%	28%
Reading and Mathematics Including EOC	2022	36%	51%	42%	26%	34%	44%	-	74%	*	55%	24%	*	44%	37%	35%	47%
	2021	28%	37%	30%	21%	20%	34%	-	76%	*	29%	19%	*	32%	28%	22%	28%
Reading Including EOC	2022	53%	64%	66%	56%	58%	68%	-	82%	*	82%	34%	*	69%	60%	59%	65%
	2021	41%	49%	44%	36%	28%	52%	-	82%	*	50%	23%	*	47%	38%	35%	39%
Math Including EOC	2022	43%	60%	46%	27%	37%	49%	-	76%	*	73%	24%	*	48%	41%	39%	50%
	2021	37%	48%	42%	30%	32%	45%	-	88%	*	57%	24%	*	42%	43%	35%	39%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Progress (TAPR) TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	79	73	82	86	58	-	93	*	*	85	*	74	71	71	88
	2019	61	59	61	61	63	63	-	*	*	-	46	*	61	61	56	54
Grade 4 Mathematics	2022	74	78	66	46	75	65	-	93	*	*	63	*	66	64	63	85
	2019	65	63	81	78	70	88	-	*	*	-	58	*	74	91	78	61
Grade 5 ELA/Reading	2022	87	91	94	100	92	94	-	90	*	-	93	*	91	100	91	94
	2019	81	84	88	82	95	81	-	*	*	*	92	-	89	84	91	100
Grade 5 Mathematics	2022	79	84	84	90	66	94	-	95	*	-	73	*	80	94	81	88
	2019	83	87	85	71	98	77	-	*	*	*	85	-	86	82	90	93
Grade 6 ELA/Reading	2022	61	75	75	68	79	83	-	*	-	64	92	*	78	70	72	62
	2019	42	52	48	41	54	48	-	*	*	*	36	*	54	38	41	46
Grade 6 Mathematics	2022	61	83	79	74	85	79	-	*	-	93	79	*	81	75	78	79
	2019	54	74	90	91	98	78	-	*	*	*	64	*	91	88	91	100
All Grades Both Subjects	2022	74	81	79	75	81	79	-	87	*	69	81	50	79	78	77	83
	2019	69	73	76	71	80	73	-	80	75	89	64	81	77	74	76	76
All Grades ELA/Reading	2022	78	81	81	80	86	78	-	87	*	56	90	*	82	79	78	82
	2019	68	70	67	63	70	65	-	60	*	79	59	*	70	60	66	67
All Grades Mathematics	2022	69	81	76	69	75	79	-	87	*	81	72	*	76	77	75	85
	2019	70	76	85	79	90	81	-	100	*	100	69	*	85	87	87	85

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School				Bilingual			BE-Dual	BE-Dual	Bilingual	Total		ESL	ESL	Parental	Never	EB/EL	Former
			District	Campus	Education					(Exception)				(Waiver)			(Current)	
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	86%	80%	-	-	-	-	_	-	76%	-	76%	-	*	79%	77%	100%
	2021	67%	77%	70%	-	-	-	-	_		65%	-	67%	58%	*	70%	65%	88%
At Meets Grade Level or Above	2022	48%	63%	55%	-	-	-	-	_		50%	-	50%	-	*	54%	51%	93%
	2021	41%	52%	41%	_	-	_	-	_	-	27%	-	31%	12%	*	42%	28%	79%
At Masters Grade Level	2022	23%	35%	30%	-	-	-	-	_	-	23%	-	23%	-	*	29%	24%	70%
	2021	18%	25%	18%	_	-	-	-	_		- 6%	-	8%	0%	*	18%	6%	51%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	84%	84%	-	-	-	-	_	-	78%	-	78%	-	*	85%	79%	100%
	2021	68%	77%	73%	_	-	-	-	_	-	67%	-	73%	53%	*	73%	68%	88%
At Meets Grade Level or Above	2022	53%	64%	66%	-	-	-	-	_		62%	-	62%	-	*	66%	63%	83%
	2021	45%	53%	44%	-	-	-	-	_		31%	-	38%	13%	*	45%	32%	76%
At Masters Grade Level	2022	25%	33%	39%	_	-	_	_	_		33%	-	33%	-	*	38%	35%	67%
	2021	18%	24%	22%	_	-	_	_	_		9%	-	13%	0%	*	23%	9%	53%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	86%	75%	-	-	-	-	-	-	73%	-	73%	-	*	74%	73%	100%
	2021	66%	77%	71%	-	-	-	-	-		65%	-	65%	67%	*	70%	66%	94%
At Meets Grade Level or Above	2022	42%	60%	46%	_	-	_	-	_	-	41%	-	41%	-	*	44%	43%	100%
	2021	37%	49%	42%	-	-	-	-	_	-	29%	-	35%	13%	*	42%	30%	82%
At Masters Grade Level	2022	20%	32%	21%	-	-	-	-	_		16%	-	16%	-	*	19%	17%	75%
	2021	18%	25%	16%	-	-	-	-	_		- 5%	-	8%	0%	*	16%	5%	53%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	86%	83%	-	-	-	-	-	-	84%	-	84%	-	-	81%	84%	100%
	2021	71%	80%	64%	-	-	-	-	_	-	46%	-	50%	*	-	68%	46%	*
At Meets Grade Level or Above	2022	47%	62%	50%	-	-	-	-	_	-	42%	-	42%	-	-	47%	42%	100%
	2021	44%	55%	35%	-	-	-	-	_		- 0%	-	0%	*	-	42%	0%	*
At Masters Grade Level	2022	21%	36%	29%	-	-	-	-	_		11%	-	11%	-	-	32%	11%	67%
	2021	20%	27%	9%	-	-	-	-	_		0%	-	0%	*	-	12%	0%	*
					So	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	81%	79%	_	-	_	-	_		82%	-	82%	_	*	77%	82%	90%
	2019	69%	73%	76%	-	-	-	-	_		72%	-	72%		-		72%	
All Grades ELA/Reading	2022	78%	81%	81%	-	-	-	-	_		82%	-	82%		*	80%	83%	83%
_	2019	68%	70%	67%	_	_	_	_	_		61%	_	61%		_		61%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual					Bilingual					Parental		EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades Mathematics	2022	69%	81%	76%	-	-	-	-	-	-	83%	-	83%	-	*	73%	82%	96%
	2019	70%	76%	85%	-	-	-	-	-		83%	-	83%		-		83%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	State	District	Campus	African American	_		American Indian Participat	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 3		Grades)	.1011								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	88%	96%	95%	-	94%	82%	85%	97%	100%	97%	86%	94%	93%
Not Included in Accountability: Mobile	5%	4%	7%	12%	4%	5%	-	5%	18%	15%	3%	0%	3%	14%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	1%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	94%	93%	89%	96%	95%	-	92%	80%	85%	97%	*	97%	85%	94%	92%
Not Included in Accountability: Mobile	5%	4%	7%	11%	4%	5%	-	5%	20%	15%	3%	*	3%	15%	6%	6%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	3%	0%	0%	0%	*	1%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	93%	89%	96%	95%	-	94%	80%	85%	97%	*	97%	85%	94%	93%
Not Included in Accountability: Mobile	5%	5%	7%	11%	4%	5%	-	6%	20%	15%	3%	*	3%	15%	6%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	87%	95%	96%	-	100%	*	*	94%	*	98%	88%	96%	96%
Not Included in Accountability: Mobile	4%	4%	5%	13%	5%	4%	-	0%	*	*	6%	*	2%	12%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%

Texas Education Agency 2021-22 STAAR Participation (TAPR) TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
					2021 9		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	94%	95%	98%	92%	97%	-	100%	100%	90%	98%	75%	95%	96%	96%	100%
Included in Accountability	83%	90%	87%	91%	82%	92%	-	82%	100%	73%	92%	75%	89%	82%	88%	90%
Not Included in Accountability: Mobile	3%	3%	9%	8%	10%	5%	-	18%	0%	17%	5%	0%	6%	13%	8%	10%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	6%	5%	2%	8%	3%	-	0%	0%	10%	2%	25%	5%	4%	4%	0%
Absent	2%	2%	1%	2%	0%	1%	-	0%	0%	0%	0%	0%	0%	2%	0%	0%
Other	10%	4%	4%	0%	8%	2%	-	0%	0%	10%	2%	25%	5%	2%	4%	0%
Reading																
Assessment Participant	89%	95%	96%	98%	92%	98%	-	100%	*	89%	99%	*	95%	97%	96%	100%
Included in Accountability	83%	90%	88%	90%	83%	93%	-	85%	*	74%	93%	*	90%	84%	88%	91%
Not Included in Accountability: Mobile	3%	3%	8%	8%	9%	5%	-	15%	*	16%	6%	*	6%	13%	8%	9%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	11%	5%	4%	2%	8%	2%	-	0%	*	11%	1%	*	5%	3%	4%	0%
Absent	2%	2%	0%	2%	0%	0%	-	0%	*	0%	0%	*	0%	1%	0%	0%
Other	10%	3%	4%	0%	8%	2%	-	0%	*	11%	1%	*	5%	2%	4%	0%
Mathematics																
Assessment Participant	88%	94%	96%	98%	92%	97%	-	100%	*	89%	99%	*	95%	96%	96%	100%
Included in Accountability	84%	90%	87%	90%	83%	92%	-	85%	*	74%	93%	*	90%	82%	88%	91%
Not Included in Accountability: Mobile	4%	4%	8%	8%	9%	5%	-	15%	*	16%	6%	*	6%	13%	8%	9%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	6%	4%	2%	8%	3%	-	0%	*	11%	1%	*	5%	4%	4%	0%
Absent	2%		1%	2%	0%	1%	-	0,0	*	0%	0%	*	0 70	2%	1%	0%
Other	10%	5%	4%	0%	8%	2%	-	0%	*	11%	1%	*	5%	2%	4%	0%
Science																
Assessment Participant	87%	95%	96%	100%	92%	94%	-	*	-	100%	100%	-	95%	97%	95%	100%
Included in Accountability	84%	91%	83%	91%	76%	88%	-	*	-	75%	100%	-	85%	79%	84%	85%
Not Included in Accountability: Mobile	3%	4%	12%	9%	16%	6%	-	*	-	25%	0%	-	9%	18%	11%	15%

Texas Education Agency 2021-22 STAAR Participation (TAPR) TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Not Tested	13%	5%	4%	0%	8%	6%	-	*	-	0%	0%	-	5%	3%	5%	0%
Absent	2%	2%	1%	0%	0%	3%	-	*	-	0%	0%	-	0%	3%	2%	0%
Other	10%	3%	3%	0%	8%	3%	-	*	-	0%	0%	-	5%	0%	4%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

				African			American		Pacific		Special		
Attendance Rate	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
2020-21	95.0%	97.4%	97.0%	96.6%	06.90/	97.1%	*	98.7%	06.00/	96.1%	96.1%	96.7%	07 70/
2019-20	98.3%	99.0%		99.1%		99.1%		99.8%		98.6%			
Chronic Absenteeism	90.3%	99.0%	99.0%	99.170	99.0%	99.1%	-	99.0%		90.0%	90.0%	99.0%	99.5%
2020-21	15.0%	6.8%	6.6%	7.3%	11.1%	3.6%	*	0.0%	12.5%	3.6%	7.8%	6.5%	5.8%
2019-20	6.7%	3.9%		4.3%				0.0%		0.0%	4.9%	3.0%	2.3%
		3.9%	2.770	4.5%	3.2%	2.4%	-	0.0%	0.0%	0.0%	4.9%	3.0%	2.5%
Annual Dropout Rate (0		0.2%											
2020-21	0.9%			-	-	-	-	-	-	-		-	-
2019-20 Annual Dropout Rate (0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	
2020-21	2.4%) 0.5%							_	_			
	1.6%	0.5%		-	-	_	-	-	-		-	-	-
2019-20			-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2021	00.00/	07.70/											
Graduated	90.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE		97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.2%	-	-	-	-	_	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	98.8%	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	_	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	_	-	-	-	-	-	-
Dropped Out	6.2%	1.1%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.9%	-	-	-	_	_	_	_	-	-	-	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

State District Campus African Africa											Two			
Cardaulates NC-HSE, and Continuers														
Graduates, TXCHSE, and seed the seed of th				_										
Class of 2019 Standard Stan				Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduated 92.0% 98.7%	Graduates, TxCHSE, and Continuers	93.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	Class of 2019													
Continued HS	Graduated	92.0%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out 6.1% 0.9%	Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE 92.6% 99.9%	Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2019 Graduated 92.6% 98.8%	Dropped Out	6.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	Graduates and TxCHSE	92.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019 Graduated 92.6% 98.8% - - - - - - - - -	Graduates, TxCHSE, and Continuers	93.9%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated 92.6% 98.8%	6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Received TxCHSE	Class of 2019													
Continued HS	Graduated	92.6%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE 93.2% 99.0%	Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers Class of 2018 Graduated 92.6% 99.4%	Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	Graduates and TxCHSE	93.2%	99.0%	-	-	-	-	_	-	_	-	-	-	-
Graduated 92.6% 99.4%	Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	Class of 2018													
Continued HS	Graduated	92.6%	99.4%	-	-	-	_	_	_	_	_	-	-	-
Dropped Out 6.1% 0.5%	Received TxCHSE	0.7%	0.1%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE 93.3% 99.5%	Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2021 90.0% 96.7%	Dropped Out	6.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
A-Year Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2021 90.0% 96.7%	Graduates and TxCHSE	93.3%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021 90.0% 96.7%	Graduates, TxCHSE, and Continuers	93.9%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020 90.3% 97.0% -	4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
RHSP/DAP Graduates (Longitudinal Rate) Class of 2021 87.5%	Class of 2021	90.0%	96.7%	-	-	-	_	_	_	_	_	-	-	-
Class of 2021 87.5%	Class of 2020	90.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020 83.0% -	RHSP/DAP Graduates	Longit	udinal R	ate)										
FHSP-E Graduates (Longitudinal Rate) Class of 2021 3.8% 0.1% -	Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021 3.8% 0.1%	Class of 2020	83.0%	-	-	-	-	-	_	-	-	-	-	-	-
Class of 2020 4.3% 0.4%	FHSP-E Graduates (Lo	ngitudi	nal Rate)										
	Class of 2021	3.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)	Class of 2020	4.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
	FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	89.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2021	85.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	_
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	0.1%	-	-	-	-	-	-	-	-	-	-	_
2019-20	4.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	_
2019-20	81.8%	88.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	84.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	89.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	1,633	358,842
By Ethnicity:				
African American	-	-	313	44,018
Hispanic	-	-	500	183,306
White	-	-	544	103,898
American Indian	-	-	11	1,195
Asian	-	-	152	18,030
Pacific Islander	-	-	38	553
Two or More Races	-	-	75	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	255	56,281
Foundation H.S. Program (Endorsement)	-	-	1	13,582
Foundation H.S. Program (DLA)	-	-	1,377	287,316
Special Education Graduates	-	-	109	31,028
Economically Disadvantaged Graduates	-	-	655	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	107	32,809
At-Risk Graduates	-	-	516	155,884
CTE Completers	-	-	147	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Student Information (TAPR)

	Membership					Enrollment			
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	582	100.0%	22,814	5,402,928	584	100.0%	22,874	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.5%	0.3%		0.3%	0.7%	0.4%	
Pre-Kindergarten	22	3.8%	3.0%	4.1%	22	3.8%	3.0%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	22	3.8%	3.0%	3.5%	22	3.8%	3.0%	3.5%	
Kindergarten	87	14.9%	7.6%	6.8%	87	14.9%	7.6%	6.8%	
Grade 1	71	12.2%	7.3%	7.1%	71	12.2%	7.3%	7.1%	
Grade 2	98	16.8%	7.3%	7.1%	98	16.8%	7.2%	7.1%	
Grade 3	72	12.4%	7.3%	7.1%	72	12.3%	7.3%	7.1%	
Grade 4	72	12.4%	7.1%	7.1%	72	12.3%	7.1%	7.1%	
Grade 5	77	13.2%	7.1%	7.2%	77	13.2%	7.1%	7.2%	
Grade 6	83	14.3%	7.5%	7.4%	83	14.2%	7.5%	7.4%	
Grade 7	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%	
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.7%	7.8%	
Grade 9	0	0.0%	7.7%	8.8%		0.0%	7.7%	8.8%	
Grade 10	0	0.0%	7.7%	7.6%		0.0%	7.7%	7.5%	
Grade 11	0	0.0%	7.2%	7.2%		0.0%	7.2%	7.2%	
Grade 12	0	0.0%	7.0%	6.7%		0.0%	7.0%	6.7%	
Ethnic Distribution:									
African American	122	21.0%	21.3%	12.8%	122	20.9%	21.3%	12.8%	
Hispanic	147	25.3%	30.8%	52.8%		25.2%	30.8%	52.7%	
White	193	33.2%	30.6%	26.3%		33.0%	30.7%	26.3%	
American Indian	1	0.2%	0.3%	0.3%		0.2%	0.3%	0.3%	
Asian	80	13.7%	8.3%	4.8%		14.0%	8.3%	4.8%	
Pacific Islander	6	1.0%	2.7%	0.2%		1.0%	2.7%	0.2%	
Two or More Races	33	5.7%	6.0%	2.9%		5.7%	6.0%	2.9%	
Sex:				_,,,,		J			
Female	280	48.1%	48.1%	48.9%	281	48.1%	48.1%	48.8%	
Male	302								
That's	302	31.370	31.370	31.170	303	31.370	31.370	31.270	
Economically Disadvantaged	401	68.9%	60.8%	60.7%	402	68.8%	60.7%	60.6%	
Non-Educationally Disadvantaged	181	31.1%	39.2%			31.2%		39.4%	
Section 504 Students	23	4.0%	7.2%			3.9%	7.1%	7.4%	
EB Students/EL	146	25.1%	19.4%			25.3%		21.7%	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.3%			23.370	13.770	21.770	

Texas Education Agency 2021-22 Student Information (TAPR)

		Mem	bership		Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	29	5.0%	5.3%	5.0%	29	5.0%	5.3%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	25	4.3%	2.5%	1.1%	25	4.3%	2.4%	1.1%
Immigrant	23	4.0%	3.8%	2.0%	23	3.9%	3.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	582	100.0%	47.2%	64.3%	584	100.0%	47.2%	64.3%
Military Connected	17	2.9%	2.3%	3.3%	17	2.9%	2.2%	3.3%
At-Risk	318	54.6%	51.6%	53.5%	320	54.8%	51.5%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	144	24.7%	18.8%	21.9%	144	24.7%	18.7%	21.8%
Career and Technical Education	0	0.0%	27.1%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.2%	71.0%				
Gifted and Talented Education	23	4.0%	6.6%	8.0%	23	3.9%	6.6%	8.0%
Special Education	102	17.5%	11.6%	11.6%	104	17.8%	11.8%	11.7%
Students with Disabilities by Type of Primary Disability	y :							
Total Students with Disabilities	102							
By Type of Primary Disability Students with Intellectual Disabilities	44	43.1%	38.5%	43.0%				
Students with Physical Disabilities	**	**	21.2%	20.8%				
Students with Autism	21	20.6%	19.7%	14.7%				
Students with Behavioral Disabilities	18	17.6%	19.4%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.2%	1.5%				
Mobility (2020-21):								
Total Mobile Students	96	19.5%	15.0%	13.6%				
By Ethnicity: African American	23	4.7%	4.4%	2.5%				
Hispanic	33	6.7%	4.9%	6.6%				
White	24	4.9%	3.8%	3.5%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	8	1.6%	0.6%	0.3%				
Pacific Islander	3	0.6%	0.4%	0.0%				
Two or More Races	4	0.8%	0.9%	0.5%				
Count and Percent of Special Ed Students who are Mobile	18	17.3%	18.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	23	19.0%	15.7%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	65	21.0%	18.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	71	17.2%	21.6%	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR)

TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	10.2%	5.5%	1.9%	0.0%	5.9%	5.2%	
Grade 1	1.4%	3.7%	2.9%	0.0%	4.2%	4.2%	
Grade 2	1.8%	1.9%	1.7%	0.0%	0.9%	2.2%	
Grade 3	0.0%	1.1%	1.0%	0.0%	0.9%	1.0%	
Grade 4	2.0%	0.8%	0.7%	0.0%	0.4%	0.7%	
Grade 5	1.4%	0.8%	0.5%	0.0%	0.0%	0.7%	
Grade 6	0.0%	0.5%	0.6%	0.0%	0.8%	0.6%	
Grade 7	_	1.4%	0.7%	-	1.5%	0.7%	
Grade 8	-	1.5%	0.6%	-	2.1%	0.8%	
Grade 9	-	1.4%	10.5%	-	6.8%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.0	21.2	18.7
Grade 1	21.3	21.4	18.7
Grade 2	23.1	20.8	18.6
Grade 3	23.3	21.0	18.7
Grade 4	20.8	19.2	18.8
Grade 5	22.6	20.2	20.2
Grade 6	22.8	24.4	19.2
Secondary:			
English/Language Arts	-	16.0	16.3
Foreign Languages	-	17.7	18.4
Mathematics	-	18.8	17.5
Science	-	19.9	18.5
Social Studies	-	22.9	19.1

Texas Education Agency 2021-22 Staff Information (TAPR)

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	54.2	100.0%	100.0%	100.0%
Professional Staff:	47.6	87.8%	67.7%	64.1%
Teachers	38.8	71.7%	53.3%	49.3%
Professional Support	6.7	12.5%	10.5%	10.7%
Campus Administration (School Leadership)	2.0	3.7%	2.8%	2.9%
Educational Aides:	6.6	12.2%	8.7%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	25.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	45.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	7.1	13.2%	33.2%	52.1%
Teachers by Ethnicity:				
African American	3.0	7.7%	7.6%	11.2%
Hispanic	1.0	2.6%	14.2%	28.9%
White	34.8	89.7%	74.4%	56.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.2%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.6%	1.2%
Teachers by Sex:				
Males	1.8	4.7%	19.0%	24.1%
Females	37.0	95.3%	81.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	31.0	79.8%	65.5%	72.6%
Masters	7.8	20.2%	33.0%	25.2%
Doctorate	0.0	0.0%	1.1%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.1%	7.9%
1-5 Years Experience	15.0	38.6%	22.3%	26.7%
6-10 Years Experience	11.0	28.3%	24.5%	20.6%
11-20 Years Experience	11.8	30.5%	30.4%	28.6%
21-30 Years Experience	1.0	2.6%	15.8%	13.2%
Over 30 Years Experience	0.0	0.0%	3.0%	2.9%

Texas Education Agency **2021-22 Staff Information (TAPR)**

	Campus			
Staff Information	Count/Average Percent		District	State
Number of Students per Teacher	15.0	n/a	15.9	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	6.9	6.3
Average Years Experience of Principals with District	18.0	6.6	5.4
Average Years Experience of Assistant Principals	6.0	5.7	5.5
Average Years Experience of Assistant Principals with District	6.0	5.1	4.8
Average Years Experience of Teachers:	8.2	12.3	11.1
Average Years Experience of Teachers with District:	6.4	7.8	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$51,204	\$51,054
1-5 Years Experience	\$59,201	\$60,300	\$54,577
6-10 Years Experience	\$63,101	\$63,266	\$57,746
11-20 Years Experience	\$65,411	\$66,137	\$61,377
21-30 Years Experience	\$67,783	\$70,791	\$65,949
Over 30 Years Experience	-	\$82,956	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$62,420	\$64,759	\$58,887
Professional Support	\$70,479	\$73,985	\$69,505
Campus Administration (School Leadership)	\$99,373	\$97,762	\$84,990
Instructional Staff Percent:	n/a	67.8%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	npus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	1.0	2.6%	3.9%	6.2%					
Career and Technical Education	0.0	0.0%	4.5%	5.2%					
Compensatory Education	1.0	2.6%	6.8%	3.0%					
Gifted and Talented Education	1.0	2.6%	2.0%	1.7%					
Regular Education	29.3	75.3%	66.4%	70.8%					
Special Education	6.2	15.8%	9.5%	9.6%					
Other	0.4	1.1%	7.0%	3.5%					

Texas Education Agency 2021-22 Staff Information (TAPR) TRINITY LAKES EL (220916111) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)